

Weekly Service Review

Monday, May 26, 2008

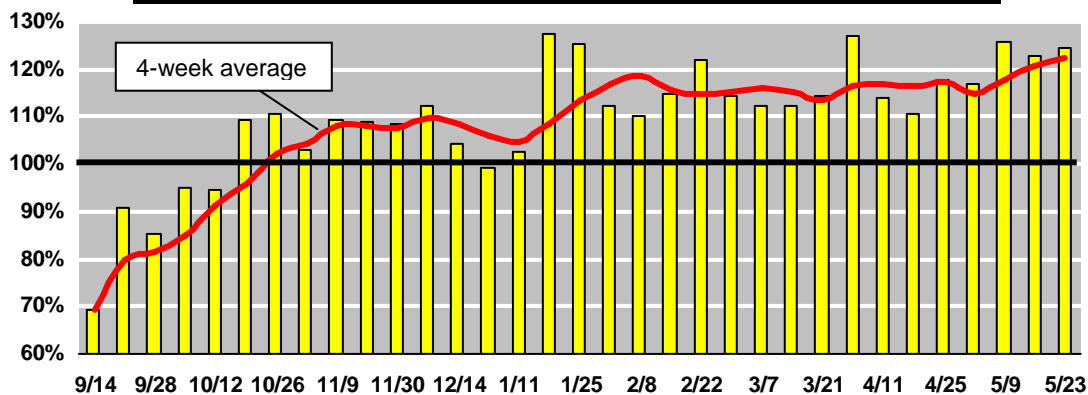


Pineloch Elementary School
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Ms. Tammy Dawson submitted Pineloch Elementary School's weekly results for the 33rd school week in a row. As the chart below provides, this was yet another stellar week with the elementary school's 16 weekly service measurements collectively achieving 124.6% of plan.

Service measures continue to progress into '07-'08 final days
 (Percent-of-goal achieved, 16 weekly indicators)



FIVE DAYS

For the 3rd time this school year, all 16 of Pineloch's weekly indicators managed to achieve at least 85% of their goals. This is why all of the weekly results have their indexes shaded in yellow (85% to 110% of goal) or blue (better than 110% of goal) within the table. Given the number of weekly measures and the fact that this is nearly the end of another school year, the students and staff should take a bow. This week indicates that no one is putting in any less effort with only a few days left in SY 2007-08. Truly a productive week!

It is unclear at this juncture if this past school week was indeed the final reporting week for SY 2007-08. It may have been. To that end, the cumulative figures in the far right two columns of the table will reflect a typical week dating back to early September, 2007. The bottom line. If Pineloch's weekly tracking were to cease with this current analysis: 1) only one measure, 4th grade Accelerated Reader activity, came in a less than 85% of goal this year; 2) eleven finished at between 85% and 110% of goal; and 3) four attained +110% of goal. Individual performance ranged from a low of 77.9% goal achievement (4th grade Accelerated Reader) to a high of +200% goal achievement (classroom walk-throughs and PIE contacts).

Pineloch Weekly Service Indicator	Goal	23-May	Index	4 Weeks	Index	Cumul.	Index
Intense Focus - Student Achievement							
A/R: tests taken & passed @ 80% (2nd)	60	74	123.3	72	119.6	54	90.2
A/R: tests taken & passed @ 80% (3rd)	60	70	116.7	71	117.9	54	89.3
A/R: tests taken & passed @ 80% (4th)	50	56	112.0	52	103.0	39	77.9
A/R: tests taken & passed @ 80% (5th)	50	95	190.0	96	192.0	66	131.0
Read Alouds (K-2)	40	50	125.0	50	125.0	39	98.5
Journal writing (Pre K-5)	80	86	107.5	86	107.5	69	119.5
High-performing & Dedicated Team							
Team meetings	10	9	90.0	9	85.0	9	91.0
Instructional staff attendance	90%	97.7%	108.6	96.5%	107.2	95.3%	105.9
Custodial staff attendance	90%	90.0%	100.0	92.5%	102.8	93.8%	104.3
Cafeteria staff attendance	90%	85.0%	94.4	96.3%	106.9	97.7%	108.5
Para-professional attendance	90%	93.8%	104.3	91.2%	101.3	91.7%	101.9
Clerical staff attendance	90%	100.0%	111.1	98.8%	109.7	95.0%	105.6
Classroom walk-throughs	20	40	200.0	42	200.0	40.2	200.0
Safe Learning & Working Environment							
Safety Patrols on duty	90%	100.0%	111.1	99.4%	110.4	97.3%	108.1
Efficient Operations							
Emergency purchases (custodial)	0	0	100.0	0	100.0	0.13	87.9
Sustained Community Engagement							
Partner-in-Education (PIE) contacts	4	17	200.0	18	200.0	10	200.0
Service Index	85 to 110		124.6		124.3		113.7

How to read the table: The indexes are read as percent-of-goal achieved whereby 100.0 equals exact-to-goal. Principal Choice established these weekly measures last summer as method for tracking progress against the school's strategic goals during the year. If any indicator has its index shaded in red, then it is performing at less than 85% of goal for that time period. Over time, Pineloch's five-day service indicators should be falling inside the 85.0 to 110.0 range (shaded in yellow).

Thank you to our 2007-08 Partners-in-Education: Callahan Neighborhood Association, Foster Grandparent Program, Hilton Garden Inn, Junior Achievement, Les'al Plant Center, Light of Life Consultants, McDonald's-Oerther Foods, Mt. Pleasant Missionary Baptist Church, Orange County Headstart, *The Orlando Times*, The Sugar Baker, Pinecrest Estates Neighborhood Association, Pineloch Elementary PTA, Rhodehouse Grill, Westminster Care of Orlando and Woodruff & Woodruff Electrical Consulting.

Credit: Results compiled and transmitted courtesy of Ms. Tammy L. Dawson. *Thank you!*